

*Waynesburg*

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS  
OF ✓

Waynesburg College

FOR THE

SCHOLASTIC YEAR,

1871-72.

BAKER & MYERS, PRINT., PITTSBURGH, PA.

# ANNUAL CATALOGUE

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PITTSBURGH:

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1872.

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A. B. MILLER, D. D., PRESIDENT,  
Professor of Moral and Intellectual Science.

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Professor of Mathematics.

J. M. GARRISON, A. M.,  
Professor of Greek and Latin.

JOHN M. CROW, A. B.,  
Adjunct Professor of Greek and Latin.

H. D. PATTON, A. B.,  
Professor of the English Language and Literature.

JOHN F. WHITE, B. S.,  
Professor of Natural Science.

D. E. WOODS,  
Teacher of Gymnastics.

J. W. SHOEMAKER, A. M.,  
Professor of Elocution.

MRS. M. K. B. MILLER,  
Principal of the Female Department.

MRS. STELLA CLARK,      Miss E. ARMSTRONG,  
Assistant Teachers.

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Teacher of the Piano and Vocal Music.

MRS. MARY SCOTT,  
Teacher of the Organ.

Miss EMMA J. DOWNEY,  
Teacher of the French Language.

# Students.

## SENIOR CLASS.

NAME.

RESIDENCE.

### GENTLEMEN.

J. S. BROOKOVER.....	Blacksville, W. Va.
B. H. CLARK.....	Waynesburg, Pa.
S. T. DANLEY.....	Good Intent, Pa.
H. D. PATTON.....	Fayette City, Pa.
JOB SOUTH.....	Mount Morris, Pa.
WM. L. WORLEY.....	Blacksville, W. Va.

6.

### LADIES.

AMELIA C. BADE.....	Triadelphia, W. Va.
RUTH MARTIN.....	Rice's Landing, Pa.
MELISSA McNAY.....	Waynesburg, Pa.
NELLIE MINOR.....	" "
ANNA F. STEELE.....	Brownsville, Pa.
HADDIE F. STEWART.....	Waynesburg, Pa.

6.

Total, 12.

# Complete Roll

## OF STUDENTS IN ATTENDANCE.

NAME.	RESIDENCE.
* ADAMS, CHARLES W.....	Waynesburg, Pa.
ADAMS, ROBERT.....	" "
ALLUM, B. ANNIE.....	Harvey's.
ARCHER, G. W.....	Waynesburg.
AULD, LYDIA A.....	Lindley's Mills, Pa. <i>Geo Auld at</i>
AULD, J. W.....	" " "
AXTELL, EMMA.....	Waynesburg.
* AXTELL, H. B.....	Nineveh.
BADE, AMELIA.....	Triadelphia, W. Va.
BAILEY, J. B.....	Nineveh.
BALDWIN, ALVIN.....	Clarington, Ohio.
BAYARD, ELLA.....	Jefferson.
* BLACHLEY, O. L.....	Prosperity.
BOYD, I. N.....	Aleppo.
BONAR, M. W.....	Rosby's Rock, W. Va.
BONAR, J. L.....	" " "
BONAR, DAVID.....	" " "
BRADEN, BELLE.....	Waynesburg. <i>married</i> <i>Washville</i>
BRADEN, LAURA J.....	"
BRADEN, JAMES V.....	Prosperity.
BRADBURY, MARY R.....	Brownsville.
* BRADDOCK, F. W.....	Windridge.
BROOKOVER, J. S.....	Blacksville, W. Va. <i>mogelown</i>
* BROWN, LEWIS P.....	Waynesburg.
BROWN, WM. V.....	Punxsutawny.
BRYAN, J. S.....	Windridge. <i>Long</i>
* BUCHANAN, MARY.....	Waynesburg.
BUCHANAN, T. N. <i>Ross</i> .....	Jewett, Ohio.

*Mr. Blachley — Long Beach Wash*

# CATALOGUE OF

NAME.	RESIDENCE.
BURGESS, M. W.....	New Martinsville, O.
BURKE, ANNA.....	Waynesburg.
BURKE, HADDIE.....	"
BURKE, JOHN.....	"
BURKE, CARRIE M.....	"
CALL, MATTIE E.....	"
CAMPBELL, MARY V.....	"
*CAMPBELL, SADIE.....	"
CAMPBELL, SOPHIE H.....	"
CAMPBELL, FANNIE.....	"
CAMPBELL, HENRY.....	"
CAROTHERS, J. V.....	Uniontown.
CONKLIN, IVIE.....	Prosperity.
*COOPER, A. <i>Rev</i> .....	Van Buren.
COOK, ARTHUR.....	Waynesburg.
COOK, LORA.....	Harvey's.
CLARK, B. H.....	Waynesburg.
COSGRAY, MATTIE.....	"
COULTER, HORACE P.....	Brownsville. <i>Sumner St</i>
COURTNEY, D. H.....	Maidsville, W. Va.
COURWRIGHT, ALICE J.....	Windridge.
CRAFT, GEORGE.....	Merrittstown.
CRAIG, JNO. E.....	Claysville.
CROSS, MARIETTA.....	Waynesburg.
*CROW, JNO. M.....	Crow's Mills.
CROW, G. W.....	"
*DANLEY, W. S. <i>Rev</i> .....	Good Intent.
*DANLEY, PHIL. R. <i>Rev</i> .....	"
DAWSON, LIZZIE.....	Uniontown.
DAY, HANNAH J.....	Waynesburg.
DAY, HOMER.....	Prosperity.
*DAY, LIZZIE.....	Waynesburg.
DAY, CHARLES.....	"
DEFFENBAUGH, GEO. L.....	New Geneva.
DEFFENBOUGH, THOS. F.....	New Salem.
*DENNEY, BEN. W.....	Waynesburg.
*DINSMORE, MARY E.....	Jacksonville.
DONLEY, JAS. W.....	Mt. Morris.



# WAYNESBURG COLLEGE.

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NAME.	RESIDENCE.
DONLEY, FORNEY.....	Mt. Morris.
DORSEY, LUCY.....	Waynesburg.
* DOWNEY, FRANK.....	"
* DOWNEY, KATE.....	"
DUNN, ELLA W.....	Lindley's Mills.
EVANS, W. W.....	Moundsville, W. Va. <i>Waynesburg</i>
ELY, BELLE.....	Waynesburg.
* ELY, JONAS.....	"
FADDIS, FANNIE B.....	Rice's Landing.
* FLENNIKEN, JESSIE L.....	Waynesburg.
* FLENNIKEN, WM.....	"
FORDYCE, H. C.....	Frosty Run.
FOSTER, J. D..... <i>Bar</i> <i>Chas</i>	Good Hope, Ill.
GABLER, T. C.....	Greensboro. <i>Pittsburgh</i>
GORDEN, EMMA.....	Waynesburg.
GORDEN, REBECCA..... <i>West</i>	Oak Forest. <i>W. Va. R. D.</i>
GORDEN, GEO. W.....	Waynesburg. <i>OK</i>
GORDEN, LUCY..... <i>Bar</i>	" <i>02</i>
GRAHAM, S. <i>am</i>	Monongahela City. <i>lost</i>
GRAY, FRANK.....	Windridge.
GRAY, D. W.....	"
GREGORY, SALLIE A.....	Ten Mile.
GRIFFIN, GEO. F.....	Smithfield.
GRIMES, NANNIE M.....	Hunter's Cave.
GRIMES, CAREY.....	Jefferson.
* GRIMES, LEE R.....	Hunter's Cave.
GROSSMAN, R. N..... <i>Bar</i>	West Liberty.
GROVE, ALCINDA.....	Waynesburg.
GUNN, MATTIE.....	Burnsville.
GUNN, MATTIE.....	West Finley.
* GWYNN, J. CLINTON.....	Carmichaels.
HACKNEY, FANNIE.....	New Salem.
* HACKNEY, JENNIE..... <i>W. Va.</i>	"
HACKNEY, JNO. W.....	"
HAGAN, ALONZO.....	Uniontown.
* HANKINS, JOHN..... <i>Bar</i>	"
HARMAN, THOS.....	Circleville, Ohio.
HARVEY, ALICE B.....	Harvey's.

NAME.	RESIDENCE.
HAYS, TILLIE.....	Waynesburg.
HAYS, ETTIE.....	Harvey's.
HAYS, ELLA.....	Waynesburg.
HEDGE, SIDDIE.....	"
HERTIG, ELMIRA.....	New Geneva.
HILL, JAMES A.....	Waynesburg.
HINES, J. L.....	Jewett, Ohio.
HOGG, LIZZIE.....	Zollarsville.
HOCK, LIDA.....	Waynesburg.
HUGHES, NANCY.....	Ruff's Creek.
HUNNELL, L. D.....	Waynesburg.
HUNNELL, EMMA.....	"
HUNNELL, MARY.....	"
HURFORD, ADA.....	Brownsville.
HURFORD, WM. D.....	"
HUSS, MARY E.....	Waynesburg.
HUSS, EMMA.....	"
IAMS, P. G.....	Harvey's.
IAMS, FRANK P.....	Nineveh.
IAMS, E. ANNA.....	Washington.
IAMS, C. ADA.....	Harvey's.
INGHRAM, CINDA.....	Waynesburg.
INGHRAM, WM. A.....	"
INGHRAM, DELILA.....	"
INGHRAM, SADIE.....	"
JACOBS, HUGH N.....	"
JAMESON, M. R.....	Rice's Landing.
JEFFERY, ANNA.....	Waynesburg. <i>OR</i>
JOHNSON, IDA B.....	Morgantown, W. Va.
JOHNSON, J. D.....	Rogersville.
JOHNSON, ISAAC P.....	Uniontown.
JONES, HETTIE.....	Waynesburg. <i>OR</i>
KENDALL, WM. P.....	Jefferson.
KENDALL, MILTON.....	Jefferson. <i>Forgettable or hard</i>
KENNEDY, EMMA.....	Ohio.
KING, D. H.....	Prosperity.
LANTZ, E. P.....	Blacksville, W. Va.
LEWIS, F. M.....	Businessburg, Ohio.

NAME.	RESIDENCE.
LINDLEY, T. L.....	Van Buren.
LINDSEY, MAGGIE.....	Waynesburg.
LINDSEY, A. I.....	"
LOVE, EMMA.....	Jefferson.
LUCAS, LIZZIE.....	Waynesburg.
LUCAS, HELEN.....	"
LUCAS, IMEL.....	<i>Civil Eng - Wealth</i> Dunkard. <i>Wongatown Wm</i>
MACKAMAN, H. A.....	New Cumberland, O.
MARTIN, RUTH.....	<i>Lucas</i> Rice's Landing.
MARTIN, MARY F.....	Ruff's Creek.
MATTHEWS, JNO. W.....	Cameron, W. Va.
MCCURDY, JOHN.....	Waynesburg.
MCCURDY, ELIZABETH.....	"
MCCURDY, MARY.....	"
MCCURDY, A. I.....	"
* MCCULLOUGH, JNO. C.....	Bristoria.
MCGINNIS, ALBERT.....	<i>Prof</i> Ten Mile. <i>W</i>
MCGLUMPHY, WM. G.....	Dallas, W. Va.
* MCNAY, I. N.....	Waynesburg.
McNAY, MELISSA.....	"
McWHERTER, LEROY.....	West Prairie, Mo.
McWHERTER, G. W.....	Waynesburg.
McWHERTER, MARY A.....	"
MEANS, E. T.....	Punxsutawny.
* MEIGHEN, B. F.....	Milo, W. Va.
MESTREZATT, LOTTIE.....	Mapeltown.
MILLER, LIDA.....	Waynesburg.
MILLIKEN, T. L.....	Hopkin's Mills.
MILLER, LUCY L.....	<i>Bush</i> Waynesburg. <i>Butcher</i>
MILLER, WM.....	Ten Mile.
MINEHART, S. H.....	Brownsville.
MINOR, FANNIE.....	Waynesburg.
* MINOR, NELLIE.....	<i>Day</i> "
MINOR, WM. H.....	Pleasant Creek, W. Va.
MINOR, CLARA.....	Waynesburg.
MINOR, A. B.....	"
* MONTGOMERY, B. F.....	Claysville.
MOORE, MATTIE.....	Jefferson.



NAME.	RESIDENCE.
MORRIS, MARY.....	Waynesburg.
MORRIS, F. K.....	Mt. Morris.
MORRIS, J. R.....	Prospect.
MORRIS, H. VIRGINIA.....	Waynesburg.
MORTON, MOLLIE E.....	Brownsville.
MYERS, ELLA.....	Moundsville, W. Va.
NELAN, J. R.....	Brownsville.
NIXON, L. G.....	Mt. Union, O.
NATT, RUTH L.....	Brownsville.
PARKER, RIE.....	Bloomington, Ill.
PARKINSON, GEO.....	Cameron, W. Va.
* PATTON, H. D.....	Fayette City.
* POLLOCK, C. H.....	Jefferson.
PORTER, LOUISA.....	Dunbar.
* PURMAN, THOS.....	Waynesburg.
PURMAN, LIDA.....	"
RAY, J. W.....	Nineveh.
RINEHART, JOANA R.....	White Cottage. <i>OR</i>
RICHARDS, WM.....	Smithfield.
RIKE, J. CHALMERS.....	Covington, Ohio.
* ROGERS, JNO. T.....	Waynesburg.
ROSS, MELVIN.....	Windridge.
RUSSELL, L. D.....	Mt. Morris.
RYAN, WM.....	Claysville.
* SANDERS, O. D.....	Rogersville.
SANDERS, SARAH E.....	Waynesburg.
SANDERS, AGNES.....	Amity.
SAWHILL, T. A.....	Claysville. <i>Ransom</i>
SAYERS, NORMAN.....	Waynesburg. <i>ON</i>
SCHERICH, ISAAC W.....	Rocklick, W. Va.
SCHRIVER, LIZZIE.....	Jolleytown.
* SCOTT, LIZZIE.....	Jefferson.
SCOTT, W. C.....	New Salem.
SCOTT, W. L.....	"
SEAMAN, WM. V.....	Butler.
SEDGWICK, LOUISA.....	Rice's Landing.
SEDGWICK, EMMA.....	"
SEIBERT, W. A.....	Lone Pine.



NAME.	RESIDENCE.
SEXSMITH, LIZZIE.....	New Martinsville, O.
* SILVENS, HELEN.....	Waynesburg.
* SILVENS, MARIA.....	"
* SILVENS, A. F.....	"
SIMPSON, T. P.....	New Brighton.
* SMITH, LEWIS R.....	Greenfield.
* SOUTH, JOB.....	Mt. Morris.
SPROWLS, A. S.....	Good Intent.
* SPROWLS, J. MADISON.....	West Finley.
SPROWLS, M. S.....	Claysville.
SPROWLS, I. N.....	West Finley.
SQUIER, CHAS. S.....	Pittsburgh.
STEELE, ANNA.....	Merrittstown.
STEELE, FANNIE.....	Mt. Union, Ohio.
STEELE, LIZZIE.....	Merrittstown.
STEELE, HARVEY.....	Brownsville.
STEWART, CHAS.....	Waynesburg.
STEWART, FRANK P.....	Merrittstown.
STONE, FRANK.....	Greensboro.
* STONE, ELIAS.....	"
STOY, DOLLY.....	Waynesburg.
STOY, LAURA.....	"
STRAHAN, SADIE.....	"
TANNER, FRANK D.....	Poughkeepsie, N. Y.
TEMPLE, JAS. B.....	Waynesburg.
THOMAS, SADIE.....	"
THOMAS, D. J.....	"
THOMAS, ELIZABETH.....	"
TOMBAUGH, L. H.....	Scenery Hill.
TRADER, A. M.....	Uniontown.
VAN HOOK, WENDELL.....	Brownsville.
WAKEFIELD, CHAS.....	Redstone.
WALTON, I. N.....	Clarksville.
WALTON, D. S.....	Oskaloosa, Iowa.
WATSON, JOSEPH C.....	Dunkard.
WATSON, SAMUEL.....	Lone Pine.
WEBB, MARY.....	Waynesburg.
* WELLS, JENNIE.....	"

W. A. Evans



NAME.	RESIDENCE.
WHITE, J. F.....	<i>Serentend</i> <i>Buffalo</i> Cameron, W. Va.
WILLIAMS, D. J.....	N. Martinsville, W. Va.
WILSON, CLARENCE.....	Waynesburg.
WILSON, JENNIE.....	"
WILEY, BELLE.....	"
WILLISON, CLARK.....	"
WOODFORD, W. S.....	Pleasant Creek, W. Va.
WOODRUFF, S. W.....	White Cottage.
*WOODS, D. E.....	Mt. Vernon, Mo.
WOODS, D. N.....	" "
WOOD, FRANCES.....	Uniontown.
WORLEY, EMMA.....	Waynesburg.
WORLEY, W. G.....	Blacksville.
WORLEY, J. LEE.....	" <i>Harwood</i>
WISECARVER, NANNIE.....	Waynesburg.
WISECARVER, FRANK P.....	"
WISE, LUCY.....	"
YEATER, J. W.....	Cameron, W. Va.
ZIMMERMAN, H. C.....	Waynesburg.
ZOLLARS, MAGGIE.....	"
Total.....	276.



# Courses of Study.

## 1. CLASSICAL COURSE.

### PREPARATORY STUDIES.

LATIN .....	First Latin Book— <i>Harkness</i> . Latin Grammar— <i>Bullion</i> . Cæsar's Commentaries.
GREEK .....	First Greek Book— <i>Harkness</i> . Greek Grammar— <i>Bullion</i> . Greek Reader— <i>Bullion</i> .
OTHER BRANCHES .....	English Grammar— <i>Clark</i> . Mental Arithmetic— <i>Stoddard</i> . Higher Arithmetic— <i>Ray</i> . Geography, (Ancient and Modern)— <i>Mitchell</i> . Elementary Algebra— <i>Davies</i> .

### FRESHMAN CLASS.

#### FIRST SESSION.

LATIN .....	Virgil— <i>Æneid</i> — <i>Searing</i> . Grammar— <i>Bullion</i> .
GREEK .....	Xenophon— <i>Anabasis</i> . New Testament. Grammar— <i>Bullion</i> .
OTHER BRANCHES .....	Algebra— <i>Davies' Bourdon</i> . Geometry— <i>Davies' Legendre</i> . Anatomy, Physiology and Hygiene— <i>Quinn</i> .

## SECOND SESSION.

LATIN.....	Virgil—Æneid (with Prosody.) Grammar.
GREEK. ....	Xenophon—Memorabilia. New Testament. Grammar.
OTHER BRANCHES.....	Algebra— <i>Continued</i> . Geometry— <i>Continued</i> . Physical Geography.

## SOPHOMORE CLASS.

## FIRST TERM.

LATIN.....	Sallust—Jugurthine War. Prose Composition— <i>Arnold</i> .
GREEK.....	Herodotus— <i>Felton's Selections</i> . New Testament. Grammar.
OTHER BRANCHES...	Trigonometry, (Plain and Spherical)— <i>Davies</i> . Mensuration— <i>Davies</i> . Composition and Rhetoric—Parts I. and II.— <i>Quackenbos</i> . Exposition of the Constitution— <i>Shephard</i> . Higher Algebra— <i>Stoddard &amp; Henkle</i> . (Optional.)

## SECOND TERM.

LATIN.....	Cicero—Orations. Grammar.
GREEK.....	Thucydides— <i>Felton's Selections</i> . Prose Composition
OTHER BRANCHES.....	Composition and Rhetoric—Part III. Philosophy, (with Experiments.) Surveying— <i>Davies</i> . Descriptive Geometry.— <i>Davies</i> . Elocution. Higher Algebra— <i>Stoddard &amp; Henkle</i> . (Optional.)



## JUNIOR CLASS.

### FIRST TERM.

LATIN.....	Cicero— <i>De Officiis</i> . Grammar.
GREEK.....	Homer— <i>Iliad</i> , (with Prosody.) Grammar. New Testament.
OTHER BRANCHES.....	Chemistry, (Inorganic)— <i>Youmans</i> . Analytical Geometry— <i>Davies</i> . Political Economy— <i>Wayland</i> . Composition and Rhetoric—Parts IV. and V. Calculus.

### SECOND TERM.

LATIN.....	Tacitus— <i>Germania and Annals</i> . Grammar.
GREEK.....	Demosthenes— <i>De Corona</i> . Grammar. New Testament.
OTHER BRANCHES.....	Chemistry, (Organic)— <i>Youmans</i> . Mental Science— <i>Uphan</i> . Analytical Geometry. Meteorology— <i>Brocklesby</i> . Botany— <i>Gray</i> . Calculus. (Optional.)—Civil Engineering— <i>Gillespie</i> . " Shades, Shadows and Perspective— <i>Davies</i> .

## SENIOR CLASS.

### FIRST TERM.

LATIN.....	Horace— <i>Odes and Satires</i> . Grammar.
GREEK.....	Clouds of Aristophanes. New Testament.
OTHER BRANCHES.....	Moral Science— <i>Wayland</i> . English Literature— <i>Spalding</i> . Evidences of Christianity— <i>Almondo</i> . Mechanics— <i>Bartlett</i> . (Optional.)—Optics— <i>Bartlett</i> .

## SECOND TERM.

LATIN.....	Juvenal—Satires, (for 10 weeks.)
GREEK.....	New Testament.
OTHER BRANCHES.....	Astronomy— <i>Bartlett</i> .
	Mechanics— “
	Logic— <i>Coppee</i> .
	Geology— <i>Tenney</i> . <i>Æsthetics</i> .
	Milton's <i>Paradise Lost</i> —Readings, with Gram- matical and Rhetorical Analysis.
	(Optional.)—Acoustics— <i>Bartlett</i> .
	Weekly Written Dissertations throughout the term.

## II. THE SCIENTIFIC COURSE.

This embraces the same studies as the “Classical Course,” Latin and Greek being omitted. Such a course is now common in the best Institutions of the country. Students who complete it are graduated with the degree of Bachelor of Science.

## III. NORMAL COURSE.

By far the greater part of the branches found in the course of study in the Normal Schools of the country, are embraced in the foregoing Classical Course. In these branches special instruction is given to students preparing to teach. The following branches are added as special studies of the Normal Course:

School Economy.....	<i>Wickersham</i> .
Methods of Instruction.....	<i>Wickersham</i> .

Orthography.

GEOGRAPHY.—Questions on the Globe, to accompany the use of  
Perce's Magnetic Globe.

Etymology.

Grammatical Diagrams..... *Jewell*.

The following are recommended as valuable to teachers:

Holbrook's Normal Methods.

Trench on English Words.

Latham's Hand-Book of the English Language.

Page's Theory and Practice of Teaching.

Watt's Improvement of the Mind.

Clark's Mental Discipline.

Mayhew on Popular Education.

## IV. COURSE OF STUDY IN THE FEMALE DEPARTMENT.

## PREPARATORY.

Orthography,	Reading.
Penmanship.	Geography.
History of the United States,	Written Arithmetic, [begun]
Mental Arithmetic.	

## FIRST YEAR.

## FIRST SESSION.

Written Arithmetic .....	Stoddard.
Mental Arithmetic .....	Stoddard.
English Grammar .....	Clark.
Improvement of the Mind .....	Watts.
Ancient Geography .....	Mitchell.
Dictation Exercise .....	Northend.

## SECOND SESSION.

English Grammar.	Anatomy, Physiology and Hygean.—Cutler.
Written Arithmetic.	Universal History. <i>A</i>
Algebra .....	Davies.
Elocution.	

## JUNIOR YEAR.

## FIRST SESSION.

Algebra.	
Rhetoric and Composition—Parts I. and II. ....	Quackenbos.
Geometry .....	Davies' Legendre.
Grecian and Roman Antiquities.	
Analysis .....	Young's Night Thoughts.
Natural Philosophy .....	Peck's Ganot.

## SECOND SESSION.

Composition and Rhetoric—Part III.	Geometry. <i>"</i>
Trigonometry and Mensuration.	Botany.
Chemistry .....	Youman.
Physical Geography .....	Fitch.


## SENIOR YEAR.


## FIRST SESSION.

Logic.....	<i>Coppee.</i>
Political Economy.....	<i>Wayland.</i>
Composition and Rhetoric—Parts IV. and V.	
English Literature.....	<i>Spalding.</i>
Moral Science.....	<i>Wayland.</i>
Evidences of Christianity .....	<i>Alexander.</i>
Analysis.	

## SECOND SESSION.

Mental Science.....	<i>Upham.</i>
Astronomy.....	<i>Burritt.</i>
Æsthetics,	
Natural Theology.....	<i>Paley.</i>
Geology.....	<i>Tenney.</i>
Meteorology.....	<i>Brocklesby.</i>

 All the pupils of this department are required to recite one lesson a week in the Scriptures during the entire course.

 In addition to the regular course of study necessary to graduation, all the pupils have the opportunity of studying Music, French, Latin, Greek, &c. Those who complete the SCIENTIFIC COURSE, embracing the higher Mathematics, or the regular COLLEGIATE COURSE, are entitled to the corresponding degree.





# General Information.

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## 1. The Institution.

**HISTORY.**—Waynesburg College was chartered by State authority, in the year 1850, with power "to confer all Degrees conferred by Colleges and Universities in the United States." It has now been in successful operation for twenty years, enjoying at this time, not only a larger patronage than ever before, but brightening prospects for the future, and a most enviable hold upon public confidence.

**CHARACTER.**—The College is not strictly co-educational. The Female Department has its own Principal, course of study, and internal arrangements.

Though under the control of an ecclesiastical body, it is practically unsectarian, and is patronized by all denominations in the region in which it is located. Perfect freedom is allowed to the students in matters of religious faith, preference of place for attending worship, &c. The laws of the College forbid the introduction of the "doctrinal points that divide the Protestant churches," by the Faculty, in the religious instruction of the students.

Situated in a region that is rich in material resources, enjoying almost exclusively the patronage of a large adjacent territory, and animated by an intense internal vigor, it needs only the continued fostering care of its friends, to give it a still more enviable position among the institutions of the country.

It claims to be unexcelled in these respects :

1. Healthfulness of location.
2. Thoroughness of instruction.
3. Moral tone.
4. Economy of expense.

## 2. Location.

WAYNESBURG is a village of about fifteen hundred inhabitants, pleasantly and healthfully located. Free from the excitements and temptations common to towns on the great thoroughfares of travel, it affords a peculiarly favorable retreat for an institution of learning. The citizens are intelligent and hospitable, and manifest a friendly interest in the welfare of students by receiving them into their families as boarders, and by admitting them to the best social circles.

The place may be reached by the following routes :

From Pittsburgh, by boats on the Monongahela River to Rice's Landing ; thence by daily coach.

From Cameron, W. Va., on the Baltimore and Ohio Rail Road, by coach every Tuesday, Thursday, and Saturday.

From Wheeling by the Hempfield, and from Pittsburgh by the Chartiers Rail Road to Washington, thence by daily coach.

## 3. Courses of Study.

These have been arranged with the greatest care, with respect both to the branches of study and the text-books to be used. On comparison with the same course in other Institutions, it may seem that the "Classical Course" allows less than the usual time for the study of Greek and Latin. Let it be observed, however,

1. That this course is to be *thoroughly* and *fully* pursued.
2. That the method of Instruction is continually directed to the mastery of the *structure* of these noble languages, as the proper object of their study in College.

The method of instruction is *linguistic*, rather than *Classical*; the object being, not to hurry the student over a long list of authors, but to put him in possession of the ability to read any author correctly and critically.

During the first five months of the Preparatory Course, daily recitation is made in each language, every lesson requiring both oral and written exercises in syntax. During the remaining term of five months, the grammar and reader are recited alternately, making daily recitation in each language; and the same practice is continued through the Freshman year, after which the grammar is recited only in connection with the reading lesson.

Recitation in the Greek Testament is made once a week.

The method pursued in teaching the Classics may be called *eclectic*, the *Ollendorff* method being employed to unfold the structure of the sentence, and the *grammatical* to give a thorough mastery of the inflections of words. The ear is continually exercised, as well as the eye; and by concert recitation, rythmical utterance, and other arts known to the skillful teacher, what so many students have looked upon as the "dreary grammar," becomes a delightful exercise, and a study of absorbing interest.

The student's mind is also continually directed to the Greek and Latin roots, from which our own language has derived many words, and to the points of similarity and difference between our own language and these noble languages of antiquity.

These remarks are made, that it may not be supposed that this Institution assigns a secondary place to the study of the Classics—a department of study truly noble in itself, and eminently useful as a discipline for the mind, on account of the wide range of faculties called into exercise. The aim has been to adopt a course of study suited to the wants of the great majority of college students, and that will at the same time respect the claims of the expanding curriculum in the sciences.

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#### 4. Methods of Instruction.

The mastery of a suitable text-book is held to be the most direct and certain means of definite knowledge in every branch. The Student is required to know what the text-book teaches, but is allowed entire freedom in his methods of expression. It is assumed that effort is the essential condition of development, for which reason every student is from the first put under the necessity of thinking for himself, and required to rise in his turn before his class, to explain and illustrate the topic assigned. By way of explanation, new illustrations, and judicious questions, the Professor adds what may be necessary to a full understanding of the subject of the recitation. Free intercourse among the pupils, and between pupils and Professors, by question, debate, retort, and argument, secures interest in the recitation room, and leads the student forward in that development which imparts increased mental power and activity. It is training, conducted in this manner, that insures the kind of knowledge and the kind of intellectual activity required for the great practical duties of life.

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#### 5. Literary Societies.

The Union and Philomathean Societies are for gentlemen; the Philean and the Emma Willard, for ladies. These meet weekly in convenient and well furnished halls, and exercise an important influence in the intellectual and social culture of their members.

## 6. Religious Influence.

Every student is required to attend the devotional exercises held daily in the College Chapel, consisting in reading the Scriptures, singing, and prayer. The Chapel is furnished with hymn books and a fine organ, and the singing is rendered a delightful exercise, in which nearly all join heartily.

Students are required to attend public worship at least once each Lord's day, and to observe the day as sacred to rest and the duties of religion. Many also attend the various prayer meetings and Sunday schools of the place.

It is confidently believed that there are few similar institutions pervaded by a moral and religious influence so marked and healthful. The students sustain a weekly prayer meeting in the Chapel, and the prevailing sentiment of the Institution is decidedly favorable to those who are striving to live the Christian life.

## 7. Government.

It is the constant aim of the Faculty to subject the students to the strongest possible motives to right conduct. Example and precept combine to show them the better way, and there is abundant proof that this constant appeal to their judgments and consciences is not without the best fruits.

The young man is made to feel that if he is a gentleman, he will govern himself. Pupils of the other sex are surrounded by circumstances calculated to render them ladies in the truest sense. If any who cannot be stimulated to right doing by such influences as these, enter the Institution, they will, after reasonable effort for their reformation, be dismissed.

## 8. The Music Department.

This is an interesting feature of the Institution, and is in charge of a graduate of Music Vale Seminary, Conn., who was for a time a teacher in that noted music school. The Chapel is furnished with a Bradbury Square Grand, for use of the pupils of this Department at concerts and on other public occasions. It will be greatly to the advantage of students who desire instruction in Music, to connect themselves with this Department. Other instructors will be added as they may be needed, and thus additional interest will be given to this already interesting part of the work of the College.



## 9. Important to Teachers.

WAYNESBURG COLLEGE has educated hundreds of teachers, who are now successfully occupying positions in the Universities, Colleges, Academies, and State Normal Schools of the country. So great has been the demand for teachers, that the Faculty have not at all times been able to fill the applications. To meet the wants of students who expect to be teachers,

### *A NORMAL CLASS*

Is conducted every Summer Term, a thorough course of instruction being given in the branches taught in the common Schools. Students find it a great advantage to enjoy this special instruction while keeping up a regular course of study. Among the best students are those who are compelled to teach a part of each year to secure means to attend College, some of whom persevere until they complete the full course of study, and thus go to life's great work with the advantages of the most thorough mental discipline.

### *INSTRUCTION IN ELOCUTION.*

PROF. J. W. SHOEMAKER, of the Philadelphia Classical Institute, spends a part of every Summer Term with the students of the College, giving thorough courses of instruction in Vocal Culture, Position, Gesture, Modulation, Emotional Expression, and the practical application of these in the reading of every variety of composition.

## 10. Promptness Important.

Students are required to be prompt in attendance at the opening of the term. This is urged for their good, and to save the Faculty much inconvenience. To secure this end, it is proposed:

1. To allow Monday and Tuesday, at the opening of each term, for the enrollment and classification of students.
2. That a lecture be delivered to the students on Tuesday evening, by some member of the Faculty, on a subject pertaining to the labors and duties of the term.
3. That recitation shall invariably be commenced on Wednesday morning, and that the student's grade shall be affected by every recitation missed.

## 11. Apparatus and Library.

A respectable beginning of a Library has been made. The friends of the Institution are urged to remember its wants in this particular. Though now embracing many valuable works of reference, the Library could be greatly improved if some friend would place only a few hundred dollars at its disposal.

The College has respectable Philosophical and Chemical apparatus, but additions are greatly needed. During the past year, there have been purchased a fine Transit Compass, Electrical Apparatus, &c. Other additions will be made as rapidly as the means can be secured, and at no distant day the students of the College will have all the advantages to be derived from ample Apparatus in the hands of skillful Experimenters. Students in Surveying and Engineering now have the benefits of frequent field practice.

## 12. Expenses.

It has ever been the object of the Institution to encourage, in every possible way, young persons who have a laudable thirst for knowledge; for which reason expenses are made as light as possible. The cost of boarding ranges from \$3.00 to \$3.50 a week. Students can rent rooms and board themselves at a cost of about \$1.75 a week. A building has been erected for the use of students who desire to board themselves.

By the use of scholarships, which all students may secure, tuition is reduced to the small sum of \$6.00 for a term of twenty weeks.

Those desiring rooms in the College boarding-house, should apply to the President.

## 13. Association of the Sexes.

WAYNESBURG COLLEGE is one of the first organized for the admission of both sexes. A great change of sentiment has taken place, and many of the foremost Colleges and Universities have adopted this practice. The ablest educators almost universally advocate it; and it is apparent, after full trial, that it possesses important advantages over the old system. The association of ladies and gentlemen, as students, subjects both to the strongest stimulus to exertion and to right conduct. The school becomes a family, and the order which marks a school of several hundred pupils is a matter of wonder to those accustomed to the working of the old system.

In this Institution, the association of the two sexes, under proper restriction, and at suitable times, is encouraged—not prohibited. Healthful recreation, morality, and social culture demand it.

But it must not be supposed that no watch-care is exercised as to the conduct of pupils. Ladies are permitted to receive the company of gentlemen only one day in the week, and never at a late hour of the night.

Young ladies are daily allowed all necessary privilege for out-door recreation, but are required to repair to their rooms on the ringing of the evening bell.

During the past year, the Trustees of Cornell University appointed a committee to inquire into the expediency of establishing a Female Department in that Institution, which committee, after mature investigation, reports most favorably in regard to the effects of the association of the sexes in higher institutions of learning; and Mr. Henry W. Sage, of Brooklyn, makes the liberal donation of \$250,000, in order that "instruction shall be afforded to young women, by Cornell University, as broad and as thorough as that now afforded to young men." This, and many other important facts of like significance, leave no question as to the final result of the now well begun movement for the admission of both sexes to the same institution, whatever may be its grade.

#### 14. To Parents and Guardians.

The Managers of this Institution urge economy, as a duty, on the part of pupils. Unrestricted use of money is a temptation that few young persons can withstand. It is better, in the majority of cases, that money for younger pupils be intrusted to some teacher of the Institution.

If younger pupils fail to answer the purpose for which they are sent to the Institution, the right of the parent or guardian to know the fact is sacredly regarded, and prompt information is given.

#### 15. Endowment Fund.

This fund is gradually increased by the sale of scholarships. Several small donations have been received during the present year. Several gentlemen of means are considering the propriety of aiding the Institution by liberal bequests. The importance of this matter is urged upon the consideration of all the friends of the Institution. There is great need of an immediate increase of the endowment. Will not some of those who have it in their power to render aid *now*, come forward with their offerings to a cause so very worthy?

A Form of Bequest is submitted :

*I hereby bequeath to the Board of Trust of the Endowment Fund of Waynesburg College the sum of ——— dollars, the same to be held as permanent Endowment Fund: only the interest thereof being used for the current expenses of the Institution.*

## Calendar.

### Anniversary Exercises.

1872.

- Sept. 1st. Baccalaureate Sermon, by the President, Sunday evening.  
 Sept. 2d. Annual Address before the Students, Monday evening.  
 Sept. 3d. Examination of Classes in the Female Department.  
 Sept. 4th. Ladies' Commencement, 9 o'clock, A. M.  
 Sept. 4th. Alumni Meeting and Addresses, 2½ o'clock, P. M.  
 Sept. 4th. Junior Exhibition, evening.  
 Sept. 4th. Gentlemen's Commencement, 9 o'clock, A. M.

### Terms and Vacations.

1872-3.

- Oct. 14th. Fall Term begins—Monday morning.  
 Oct. 15th. Addresses before the Students--Tuesday evening.

1873.

- March 4th. Address before the Students.  
 March 5th. Examination of Classes in the Female Department.  
 March 5th. Annual Contest between the Union and Philomathean  
       Literary Societies.  
 April 14th. Spring Term begins.  
 April 15th. Address before the Students.  
 Sept. 5th. Term closes.